

Year 2 - Writing Targets

Spelling:

- Spell **many** Y1 and Y2 common exception words* and words from the Y2 spelling list**
- Spell **many** words containing the 40+ phonemes taught***
- Spell **many** unfamiliar words in a phonetically-plausible way
- Use prefixes (un-) and suffixes (-s, -es, -ing, -ed, -er, -est) **mostly** correctly, where the root word is unchanged

Handwriting:

- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters, **most of the time**.
- Form digits 0-9 correctly, **almost all of the time**.
- Use spacing between words that reflects the size of the letters, **almost all of the time**

Composition:

- Write simple, coherent narratives about personal experiences and those of others (real or fictional).
- Write about real events, recording these simply and clearly
- Re-read what has been written to check it makes sense, suggesting **some** corrections.

Vocabulary, Grammar and Punctuation:

- Use the present and past tense **mostly** correctly
- Use co-ordination (e.g. and, or, but) and **some** subordination (e.g. when, if, that, because) to join clauses
- Punctuate sentences using capital letters and full stops, **most of the time**
- Use question marks correctly, **most of the time**
- Use capital letters for names of people, places, and days of the week, **most of the time**
- Use a capital letter for the pronoun 'I' **almost all** of the time
- Use **many** Year 2 grammatical terms when discussing their writing >

For an extra challenge:

- Write effectively and coherently for different purposes, drawing on reading to inform the vocabulary and grammar included.
- Make simple additions, revisions and proof-reading corrections to their own writing, **some of the time**.
- Use the **range** of punctuation taught across KS1 **mostly correctly** >>
- Spell **most** Y1 and Y2 common exception words*
- Add suffixes to spell **most** words correctly in their writing (e.g. -ment, -ness, -ful, -less and -ly)
- Use the diagonal and horizontal strokes needed to join **some** letters.

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*Y1 common exception words

Y2 common exception words

do	the	is	today
to	a	his	says
no	they	has	our
go	said	I	ask
so	love	put	you
he	come	full	your
be	some	pull	house
me	of	push	school
we	are	our	friend
she	here	once	
by	there	one	
my	where	was	

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

**Y2 spelling list

Words where 'dge' makes a /j/ sound	Words where 'wr' makes a /r/ sound at the beginning of words	Words where 'y' makes an /igh/ sound	Words where '-er', '-est' and '-ed' is added to words ending in 'e'	Words where the digraph 'ey' makes an /ee/ sound	Words that are homophones
badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge	write, wriggle, wrap, wrestle, written, wrecked, wrapped, wren, wrong, wrote	cry, fly, dry, try, reply, July, shy, spy, sky, why	nicer, writer, baker, looser, safer, simpler, hoped, loved, largest, closest	key, donkey, monkey, chimney, valley, trolley, journey, turkey, jockey, kidney	there, their, here, hear, see, sea, too, two, blue, blew
Words where 'ge' makes a /j/ sound	Words ending in 'le'	Words where '-es' is added to words ending in 'y'	Words where '-ing' is added to single syllable words	Words where 'a' makes an /o/ sound	Words that are homophones or near homophones
change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe	table, apple, bottle, little, middle, bubble, cable, uncle, ankle, eagle	tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries	patting, humming, dropping, running, hopping, clapping, sitting, flipping, wrapping, slipping	want, watch, wander, wand, quality, quad, wasps, squat, quantity, squash	quiet, quite, bare, bear, sun, son, be, bee, night, knight
Words where 'g' makes a /j/ sound	Words ending in 'el'	Words where '-ed' is added to words ending in 'y'	Words where '-ed' is added to single syllable words	Words where 'or' and 'ar' make an /er/ or /or/ sound	Words ending in '-tion'
gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle	camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, angel, towel	copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied	patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged	word, work, worm, world, worth, warm, war, towards, warn, warned	station, fiction, motion, nation, education, action, injection, caption, fraction, competition

Year 2 - Writing Targets

**Y2 spelling list (continued)

Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'	: Words ending in 'al'	Words where '-er' and '-est' are added to words ending in 'y'	Words where 'a' makes an /or/ sound	Words where 'si' and 's' makes an /zh/ sound	: Words with an apostrophe for contraction
race, ice, cell, city, fancy, lace, space, circle, circus, rice	metal, petal, capital, hospital, animal, equal, final, pedal, local, magical	happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest	all, ball, walk, call, talk, always, fall, small, also, bald	television, treasure, usual, measure, pleasure, decision, vision, leisure, version, visual	can't, didn't, hasn't, couldn't, it's, wasn't, doesn't, mustn't, I'll, she'd
Words where 'kn' and 'gn' make a /n/ sound at the beginning of words	Words ending in 'il'	Words where '-ing' is added to words ending in 'e'	Words where 'o' makes an /u/ sound	Words ending in '-ment' and '-ness'	: Words with an apostrophe for possession
knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw	pencil, fossil, nostril, pupil, April, gerbil, lentil, evil, anvil, basil	hiking, shining, joking, hoping, smiling, surprising, loving, writing, coming, caring	other, mother, brother, nothing, cover, money, some, dozen, wonder, done	payment, enjoyment, agreement, achievement, adjustment, darkness, rudeness, sadness, greatness, kindness	Megan's, Ravi's, Cody's, Sophie's, Sam's, child's, boy's, man's, dog's, lady's
Challenge Words	Challenge Words	Challenge Words	: Challenge Words	Words ending in '-ful' and '-less'	Challenge Words
door, floor, poor, find, kind, mind, behind, child, children, because	wild, climb, most, only, both, old, cold, hold, gold, told	every, everybody, even, great, break, steak, pretty, beautiful, after, fast	last, past, father, class, grass, pass, plant, path, bath, rather	careful, playful, thankful, helpful, wonderful, useless, careless, homeless, hopeless, spotless	whole, any, many, clothes, busy, people, water, again, half, hour

**40+ phonemes taught

Vowel phonemes	Vowel phonemes	Examples and alternative spellings	Vowel phonemes	Examples and alternative spellings
	/a/	cat	/oo/	look would put
	/e/	peg bread	/ar/	cart fast (regional)
	/i/	pig wanted	/ur/	burn first term heard work
	/o/	log want	/or/	torn door warn haul law call
	/u/	plug love	/er/	wooden circus sister
	/ai/	pain day gate station	/ow/	down shout
	/ee/	sweet heat thief these	/oi/	coin boy
	/igh/	tried light my shine mind	/air/	stairs bear hare
	/oa/	road blow bone cold	/ear/	fear beer here
	/oo/	moon blue grew tune		
Consonant phonemes	Consonant phonemes	Examples and alternative spellings	Consonant phonemes	Examples and alternative spellings
	/b/	baby	/s/	sun mouse city science
	/d/	dog	/t/	tap hat
	/f/	field photo telegraph	/v/	van
	/g/	game	/w/	was
	/h/	hat	/wh/	where (regional)
	/j/	judge giant barge	/y/	yes
	/k/	cook quick mix Chris	/z/	zebra please is
	/l/	lamb	/th/	then weather
	/m/	monkey comb	/ch/	thin
	/n/	nut knife gnat	/ch/	chip watch
	/p/	paper	/sh/	ship mission chef
	/r/	rabbit wrong	/zh/	treasure
			/ng/	ring sink

Year 2 - Writing Targets

> Y1 grammatical terms

letter
capital letter
word
singular
plural
sentence
punctuation
full stop
question mark
exclamation mark

Y2 grammatical terms

present tense
simple past tense
proper noun
noun
adjective
verb
adverb
statement
question
exclamation

command
noun phrase
expanded noun phrase
apostrophe
suffix
comma
compound

>> Range of punctuation taught up to Year 2:

Capital letters (sentence punctuation)
Full stops (sentence punctuation)
Capital letters (proper nouns)
Capital letters for the pronoun I
Question marks
Exclamation marks
Commas for lists
Apostrophes for contractions
Apostrophes for singular possession