

French *on a Page*

Intent: How French contributes to our school's vision



At Lady Boswell's, the aim of the French Curriculum is to develop the confidence and competence of each child so that they can become passionate, curious and confident about their own foreign language learning abilities.

We will help them develop and demonstrate substantial progress in the five key language skills necessary for learning French: Speaking, Listening, Reading, Writing and Grammar.

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Golden Threads



Word Reading



Spoken Language



Transcription



Vocabulary and grammar



Listening



Understanding of the different cultures



Implementation: How the curriculum is organised

The French curriculum is organised in line with our Curriculum Policy. The **National Curriculum** has been further enhanced by the implementation of 'Language Angels', an interactive scheme used across all year groups. The Subject Leader has arranged a **French progression document** highlighting topics to be taught from EYFS to Year 6. Teachers use this document to guide their planning of lessons. **Knowledge Organisers** that summarise key learning are built and shared with pupils and parents.

EYFS

Our French curriculum builds upon the foundations laid in the EYFS area of *Understanding the World*. Through the introduction of simple vocabulary, greetings, and common phrases, children will begin to recognise and use French in familiar and everyday contexts. This approach fosters an early appreciation of language learning and promotes an understanding of French culture, laying the groundwork for further progression in Year 1.

Vocabulary

Carefully sequenced and explicitly taught vocabulary is vital to enable pupils to gradually expand their range of language. This structured vocabulary is clearly detailed in unit overviews, ensuring pupils systematically build their understanding and proficiency. This approach supports gradual progression and deeper engagement with the French language.

Including all learners

At Lady Boswell's, we believe all pupils should have equal opportunities to access every subject, including French. Pupils who find reading and writing challenging often excel in language-rich subjects like French, where cultural exploration and oral communication provide alternative paths for engagement and success.

Teachers are responsible for ensuring all pupils are supported and challenged in French. The use of flash cards and picture vocabulary sheets, as well as providing a options for recording learning, are some examples.

Subject Leaders are responsible for monitoring the inclusion of pupils with additional needs and high interest or skill and will work with teachers and our SENCO to make the necessary adjustments to the curriculum.





EYFS

Les Couleurs et Nombres
Les Salutations
Les Transports

Year 1

-Les Salutations
-Les Couleurs et les nombres
-Dans La Jungle
-Les fruits
-Sous l'océan

Year 2

-Je Peux
-Les Animaux
- Les Légumes
-Les Nombres
-Petite Chaperon Rouge
-Dans la Ville

Year 3

-Phonics (Level 1)
-Les Saisons
-Les Jours de la Semaine
-Les Mois
-Les Instruments
-La Date
-Les Glaces

Year 4

-Phonics (Level 1 &2)
-Ma Famille
-Chez Moi
-Les Vêtements
-Quel temps fait il?
-As-tu un animal?
-Au Salon de thé

Year 5

-Phonics (Level 1 &2)
-La date
-Ma famille
-En classe
-A L'Ecole
-Les Vêtements
-Quel temps fait il?

Year 6

-Phonics (Level 1-3)
-Au salon de thé
-En classe
-A L'Ecole
-Manger et bouger
- Le Week-end
-Quelle heure est ill?

Assessment

Pupil learning and progression will be assessed at regular intervals in line with school policy. Teachers will aim to assess each language skill (speaking, listening, reading and writing) throughout the year to be able to provide reference points against which learning and progression in each skill can be demonstrated.

The end of unit self-assessment is suitable for all pupils as it has been amended to contain visual prompts to ensure we celebrate what all pupils can do and achieve. Pupils will also be offered self-assessment grids to ensure they are also aware of their own progress.

Ensuring Impact in French

Subject Leaders will work alongside Implementation Team Leaders to ensure that the French Curriculum is implemented in line with the policy and continues to meet the needs of our stakeholders. This will be through pupil voice activities, book looks, monitoring of planning, lesson visits and developmental observations. They will work with Curriculum Committee Governors to carefully review French and its impact.

Impact of the curriculum



be inspired and excited

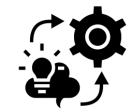


be confident communicators

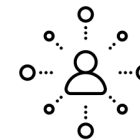


strengthen collaboration and social skills

The French Curriculum will enable our pupils to...



use and apply language in a variety of contexts



broaden future



gain a broader understanding and respect for different cultures

We actively plan experiences that bring learning to life in French and create lasting memories for our pupils. Children participate in a variety of French-themed activities during our French Afternoons, where they immerse themselves in the language and culture through crafts, music, food, and games.

Pupils also engage with authentic resources, such as French books, songs, and cultural artefacts, to deepen their understanding.

Curriculum activities are enhanced with engaging experiences, including visits from French-speaking guests and immersive activities, fostering a love for the language and culture.