

R.E. *on a Page*

Intent: How R.E. contributes to our school's vision



At Lady Boswell's, Christ is at the centre of our school. We value every member of our community as a unique child of God and seek to demonstrate His love through our words and actions.

As a church school, R.E. is considered a core subject, with allocated weekly time and regular liaison with the local parish church. We teach the 'Understanding Christianity' syllabus, supplemented with World Faith units, following Diocese recommendations. This syllabus enables us to deliver high quality R.E. education that teaches the children to reflect deeply about faith and philosophical issues and gives them the theological knowledge and religious vocabulary to be able to express their own considered and comparative viewpoints. R.E. prepares the children to be empathetic and reflective, well-informed citizens of the future, giving them the cultural capital necessary to become effective leaders in the multi-faith, global society of tomorrow.

Our school values are integral to our spiritual, moral, social and cultural (SMSC) curriculum, R.E. curriculum and Christian development. The values of forgiveness, kindness, honesty, respect, faith and love are woven through the curriculum and children and adults alike search for these values in themselves and others and look for ways that these can be further expressed in their lives. Our aim for our children is to help them develop into courageous advocates of their faith and belief, ready to search out opportunities to take a role in local and global communities.

Golden Threads

God
Theology
Believe

Reality
Philosophy
Thinking

Community
Human & Social
Science



Implementation: How the curriculum is organised

The R.E. curriculum is organised in line with our Curriculum Policy. The school follows the **Kent Agreed syllabus incorporating Understanding Christianity (approved by the Dioceses of Canterbury and Rochester)**. The Syllabus is arranged into topics (per year group) which are covered over the course of the year. Teachers use these documents to develop **Plans** which take into account our curriculum approaches to task design and assessment. **Knowledge Organisers** that summarise key learning are built and shared with pupils and parents.

EYFS

Our R.E. curriculum builds upon the foundations of the EYFS 'Understanding the World'. Children will enter Year 1 having developed an understanding of similarities and differences between different religious and cultural communities in this country.

Vocabulary

Carefully sequenced and explicitly taught vocabulary is essential in children building the schemas necessary to retain the subject knowledge required for R.E.

Vocabulary is organised according to the units taught and is included on Knowledge Organisers.

Including all learners

At Lady Boswell's we believe that *all* pupils should have equal opportunity to access every subject and recognise that often pupils who can find reading and writing challenging can have high levels of interest or skill in knowledge-rich subjects like R.E.

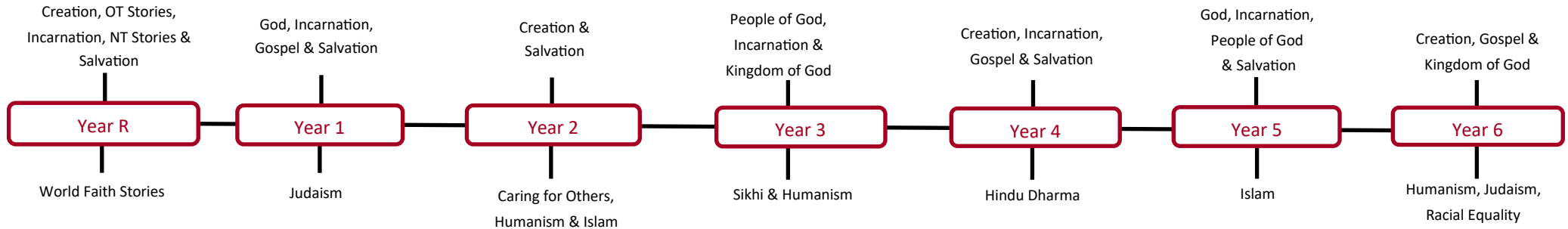
Teachers are responsible for ensuring all pupils are supported and challenged in R.E. This will be done through careful task design, adaptive teaching and scaffolding.

Subject Leaders are responsible for monitoring the inclusion of pupils with additional needs and high interest or skill and will work with teachers and our SENCO to make the necessary adjustments to the curriculum.





Topics are taught following the Kent Agreed Syllabus which incorporates 'Understanding Christianity'.



Enrichment and Cultural Capital

We actively plan experiences that bring learning to life in R.E. and create life-long memories for our pupils.

Where possible, children participate in a number of off-site trips throughout their time at Lady Boswell's, including different places of worship and these have previously included St. Nicholas' Church, Bromley Synagogue and Guru Nanak Darbar Gurdwara.

Children are given the opportunity to explore a number of artefacts from the different faiths.

Curriculum activities are brought to life where possible with engaging visitors.

Assessment

The R.E. Curriculum aims to develop pupils' thinking skills and therefore assessment follows the same approach, in line with our curriculum policy. Teachers will use work sampling, oral contributions from class and reflections from lessons. Tasks will be adapted to match pupils' current levels of knowledge. End of unit assessments will adopt Solo Taxonomy approaches in Hexagonal Thinking tasks, alongside reflection stickers completed at the end of lessons.

Ensuring Impact in R.E.

Subject Leaders will work alongside Implementation Team Leaders to ensure that the R.E. Curriculum is implemented in line with the policy and continues to meet the needs of our stakeholders. This will be through pupil voice activities, book looks, monitoring of planning, lesson visits and developmental observations. They will work with Curriculum Committee Governors to carefully review R.E. and its impact.

Impact of the curriculum



be able to compare different faiths.



be able to live and appreciate others in multi-cultural world.



be confident communicators

The RE Curriculum will enable our pupils to...



have a deep understanding of Christianity and world faiths taught



develop individual spiritual awareness



use biblical texts and faith sources to help to develop understanding

