

# Geography *on a Page*

## Intent: How Geography contributes to our school's vision



At Lady Boswell's, the Geography Curriculum provides a unique opportunity to contribute to the school's vision and achieve our 'seven gifts'. Our Geography Curriculum inspires pupils' curiosity and fascination with the world around them. It aims to cultivate an informed concern for environmental quality while equipping children with the skills needed to interpret geographical information and conduct geographical inquiries. This broad and enriching curriculum introduces pupils to the planet's remarkable physical features, including its diverse climates, ever-changing landscapes, and vast ocean environments. Pupils will explore the similarities and differences between places around the world by studying both human and physical geography. Fieldwork opportunities are integrated into every year group, fostering a practical awareness of the world and enhancing navigation skills. These hands-on experiences aim to deepen pupils' understanding of their surroundings, instilling a sense of wonder, respect, and personal responsibility for the Earth. This aligns closely with our Christian ethos, emphasizing love and care for the world God created. Furthermore, the curriculum nurtures an appreciation for the diverse cultures that make up our global community. Pupils will explore where these cultures are located and how geographical features shape their ways of life, promoting interest, understanding, and respect for cultural diversity.



## Implementation: How the curriculum is organised

The geography curriculum is organised in line with our Curriculum Policy. The **National Curriculum** has been further enhanced by our school curriculum within a **Geography Knowledge Progression** document. The Subject Leader has arranged the knowledge into topics for each year groups. Teachers use this document to develop **Topic Plans** which take into account our curriculum approaches to task design and assessment. **Knowledge Organisers** that summarise key learning are built and shared with pupils and parents

### EYFS

Our Geography curriculum builds upon the foundations of the EYFS 'People, Culture and Communities' and 'The Natural World'.

Children will enter Year 1 being able to describe their immediate environment using knowledge from a variety of **sources** and explain some similarities and differences between countries and cultures. Children will have been able to understand some of the important processes and changes in the natural world.

### Vocabulary

Carefully sequenced and explicitly taught vocabulary is essential in children building the schemas necessary to retain the subject knowledge required for Geography.

Vocabulary is progressively organised, tiered (2: new language required for knowledge acquisition, 3: highly specific or disciplinary language) and included on Topic Plans and Knowledge Organisers

### Including all learners

At Lady Boswell's we believe that *all* pupils should have equal opportunity to access every subject and recognise that often pupils who can find reading and writing challenging can have high levels of interest or skill in knowledge rich subjects like Geography.

Teachers are responsible for ensuring all pupils are supported and challenged in Geography. This will be through careful task design and alternative recording methods.

Subject Leaders are responsible for monitoring the inclusion of pupils with additional needs and high interest or skill and will work with teachers and our SENCO to make the necessary adjustments to the curriculum.

## Golden Threads



Culture and Diversity

Environment, Responsibility and Sustainability

Human and Physical Impact

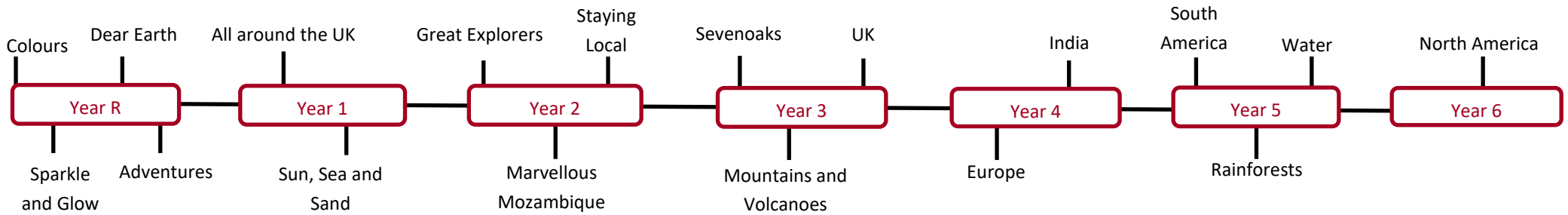
Scale and Place

Weather and Climate



# Geography Learning Journey

Topics are arranged by year group and form the basis of cross-curricular work, where appropriate.



## Enrichment and Cultural Capital

We actively plan experiences that bring learning to life in Geography and create life long memories for our pupils.

Children participate in a number of off site trips throughout their time at Lady Boswell's, including to places of interest like Horton Kirby for a river study project.

Children will participate in fieldwork activities across all year groups, encompassing studies within the school grounds, the local area, and other locations across the UK, including destinations such as Hastings.

## Assessment

The Geography Curriculum aims to develop pupil's thinking skills and therefore assessment follows the same approach, in line with our curriculum policy. Teachers will plan assessment activities that meet the underpinning pedagogy of retrieval practice, will run regular vocabulary checks and mini quizzes and will use task design as a formative assessment tool. Tasks will be adapted to match pupil's current levels of knowledge. End of unit assessments will adopt Solo Taxonomy approaches in Hexagonal Thinking tasks.

## Ensuring Impact in Geography

Subject Leaders will work alongside Implementation Team Leaders to ensure that the Geography Curriculum is implemented in line with the policy and continues to meet the needs of our stakeholders. This will be through pupil voice activities, book looks, monitoring of planning, lesson visits and developmental observations. They will work with Curriculum Committee Governors to carefully review Geography and its impact.

## Impact of the curriculum



use maps and atlases to learn about different places around the world



be confident communicators



collect, analyse and present data relating to fieldwork

The Geography Curriculum will enable our pupils to...



use the eight points of a compass to describe locations



use data and sources to draw geographical conclusions



explain geographical similarities and difference through the study of human and physical geography

