

HOW DOES LADY BOSWELL'S CURRENTLY PROMOTE BRITISH VALUES?

Democracy	Rule of Law	Individual liberty	Mutual respect	Tolerance of different faiths & beliefs
<ul style="list-style-type: none"> • Pupils undertaking roles of responsibility in Yr 6 and for Councils through school prepare a 'manifesto' and are voted for by other pupils • Mock elections have been held in line with national elections etc – Parliament week • Pupil voice is important – annual pupil survey for pupils to share views about school • Debates held in upper KS2 and guest speakers from government • Celebration of Suffragettes Anniversary Day/women's day, and Remembrance activities • Modelled in class e.g. choice of Golden Time activities. 	<ul style="list-style-type: none"> • The importance of laws/rules (for class/school and in society) and why they exist regularly reinforced in class, in assemblies, and as part of PSHE curriculum • Good relationships with public bodies such as the Police & Fire Services, who come in to talk to the children and reinforce messages • Year 6 parliament/court-room workshops, visiting MP, 'Safety in Action' workshops. • Class rules • Enrichment days give children experience of historical law/equality 	<ul style="list-style-type: none"> • Children encouraged to make choices: to put themselves forwards for roles they would like to take (e.g. Science/Art Ambassadors), choice of clubs to join • E-Safety teaches children they have choices to make, whilst establishing safe boundaries • Learning about Human Rights as part of PSHE in KS2 • Visits to e.g. war memorials as part of acts of remembrance for those who fought for our liberty • Personalised elements to learning e.g. projects, child-led learning • Inclusion – respect of other faiths and cultures – diversity recognised 	<ul style="list-style-type: none"> • Strong Christian ethos within school teaches children to respect each other as well as their teachers • Embedded within PSHE curriculum (Peaceworks scheme, HeartSmart scheme) • FOM support • KS2 playground 'peace makers' to help prevent conflict, Playground Prefects • Activities to promote mutual respect, e.g. choir visits to old people's homes • Anti-bullying/Behaviour policies • Initial class rules drafted with agreement, to promote mutual respect for people and environment, with children being 	<ul style="list-style-type: none"> • Visits to places of worship for other faiths, e.g. synagogue, gurdwara • Celebrating important occasions for different cultures & faiths within the school, e.g. Diwali, Chinese new year • Part of PSHE curriculum to respect similarities and differences between people, places, traditions and celebrations • Children in KS2 taught about diversity and discrimination as part of PSHE, and throughout the school • Celebrating different languages and culture as part of MFL (Enriched Curriculum strand of SIP), e.g. 'Round the world' club

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<ul style="list-style-type: none"> School and Eco-Council meetings – class suggestion boxes for pupil voice 		<p>and celebrated in class</p> <ul style="list-style-type: none"> Children are encouraged to pursue and speak out about ideas, opinions e.g. playground speeches/clubs/charities/ In assemblies 	<p>responsible for this.</p> <ul style="list-style-type: none"> Modelled by all adults and children within the community. 	<ul style="list-style-type: none"> Children/adults of all World Faiths who are in our school community are welcomed and liaison with parents to determine their wishes re inclusion and degree of participation in Faith activities. Wellbeing link when supporting/responding to issues e.g. bereavements Diversity within the Christian Faith through wide links to churches of all denominations across the local community Equality policy