



A MESSAGE FROM THE HEADTEACHERS...

This week we have seen the School fully back into its stride. The children are clearly enjoying being back in the classroom and engaging with their learning, alongside their classmates. At the beginning of the week, the long-awaited and hotly contested Inter-House Football Tournament took place in the drizzle! Our stalwart Year 6s showed great determination, despite the weather, and didn't allow a little rain to dampen their spirits. Today the tables were turned and we were lucky to end the week in beautiful spring sunshine, with a blaze of colourful clothing (and a few red noses) for Red Nose Day. As you would expect on this important Comic Relief fundraising day there has been much fun and laughter across the School.

Our core value for March is 'love'. We invite you to talk to your child about the following Bible passage linked to this value. *'Be completely humble and gentle, be patient, bearing with one another in love.'* Ephesians 4 verse 2.

With best wishes

Sharon Saunders and Lois Davis

Co-Headteachers





In recent weeks we have said a fond farewell to Rula AE, Year 1, and Dan L, Year R. The families have relocated and we wish the children every happiness in their new homes and new schools.

This week we have been delighted to welcome Sophie Y, who has joined Chestnut Class.



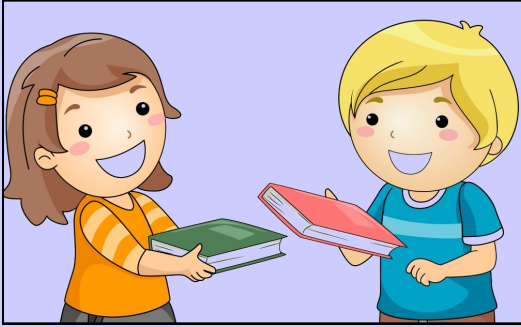
With so much to report in last week's Newsletter, we failed to wish you a happy Mothering Sunday. We hope that you had a really special day and that you enjoyed the cards, made with so much love, that the children brought home for you.



We recently received a query with regard to our School logo and so our Finance and HR Administrator, Mrs Cunningham, turned detective to find out more

The name Boswell is derived from the Anglo-Norman surname **Bosville** and it is thought that the founder of the Bosvilles in England was a companion of William the Conqueror at the battle of Hastings. The town in Normandy where the name originated is still there....Beauzeville.

The main stem of the Bosville family established themselves in Yorkshire and their family crest has the **5 lozenges** (diamond shapes) with **3 muzzled bear heads**, the same as our school crest. Traditionally, bears on a crest are said to represent **strength, cunning and ferocity in the protection of one's kindred**.

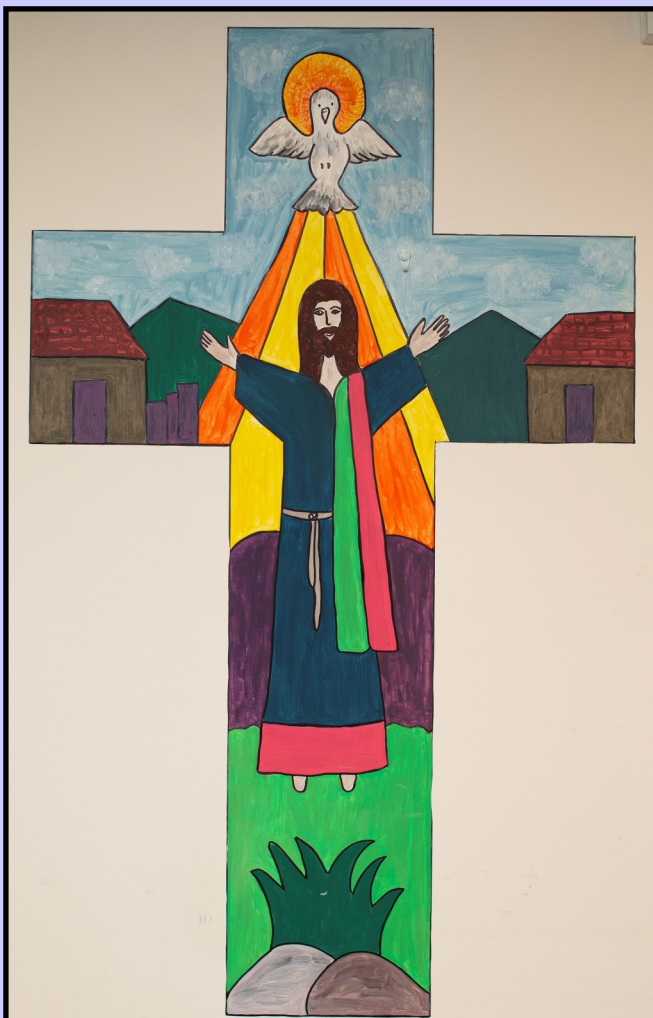


BOOKS

Our KS1 children are bringing home 2 reading books every week. We have, however, noticed that the number of books we have in School for the children to choose from has dwindled. If you have any of our school reading books at home, please could these be returned to school with your child as soon as possible. They should be easy to identify as they have a coloured label on the spine.

In addition, we would be grateful for donations of good quality books for those children who are starting to read chapter books. Publications along the lines of 'George's Marvellous Medicine', 'Flat Stanley' and 'The Famous Five' would be ideal! If you have any picture books that contain some text, such as those by Julia Donaldson or The Oxford Reading Tree, then we would, again, be incredibly grateful for these. All book donations can be left in the blue 'Donations Box' situated in front of the entrance doors to the School reception area. A printable page of bookplate inserts can be found at the end of this Newsletter should your child like to include their name on their donation.

Thank you, as ever, for your generosity.



EASTER WORSHIP

Most years the School enjoys a Prayer Day and a specific Easter act of worship.

This year, across the final week of term 3, and across the year groups, we will be enjoying periods of reflection and Easter worship, with the children taking time to consider the Easter story alongside their RE curriculum work.

We very much look forward to sharing with you some of the activities that the children take part in and enjoy during that week.



RED NOSE DAY



Very many thanks to you all for supporting today's Red Nose Day. The children clearly enjoyed being in their own clothes and many of them came sporting red noses.

We look forward to updating you on the funds raised for this wonderful and worthwhile initiative.



PARENT CONSULTATIONS



Just a brief reminder that an invitation to book your Parent Consultation meetings was sent out via Parentmail yesterday.

Please visit your child's Parentmail account for instructions, and ensure that you book your appointments by 29th March.

Thank you!



INTERHOUSE FOOTBALL TOURNAMENT

The Inter-House Football Tournaments took place this week. On Monday Oak Class donned their football boots and took to the pitch. All of the teams worked cohesively both in their warm-ups off pitch (using cones and ladders), as well as on-pitch. They demonstrated excellent communication and well thought through tactics! Everyone involved put in great effort with some heart-warming support from the side lines. A special mention for Erin F for excellent strategic play, and Pedri vdM who was an admirable team player as well as a prolific goal scorer.

Wednesday saw Elm take to the field. Again, the Sports Captains showed excellent leadership skills, creating fun games to keep them warm when they were not playing. They also ensured that everyone had a chance to play and rallied lively support from the onlookers. Particular mention goes to Benji R who saved many goals but also gave one hundred percent effort on pitch too. Also, well done to Cadence S who showed tremendous determination and put in some lovely runs.

The overall winners were Everest House, but we commend everyone that took part.





YEAR R MAKE OVER

We thought that we would share with you a few photos of our newly 'made over' Year R classrooms. Our thanks for the many donations which have helped us to achieve this.

We would like to express our gratitude to parent, Mr Matt Potter, for the stunning 'Pirates of the Caribbean' chest which he created for the School. We know that it will remain a treasured possession for generations of Lady Boswell's children to come.



DIARY DATES

All diary dates can also be found on the Lady Boswell's website under Parents>Calendar. Please note that these plans are aspirational and events may need to be cancelled or postponed depending on COVID-19 restrictions.

TERM 4—DIARY DATES		TERM 5—DIARY DATES	
29/3/21	Parent Consultation meeting—please book by this date. See Parentmail message of 18/3/21 for how to book.	19/4/21	First day of Term 5
1/4/21	Last day of Term 4	21 and 22/4/21	Parent Consultation sessions—please see Parentmail of 18/3/21
		4/5/21—14/5/21	Bikeability for Year 5
		3/5/21	Bank Holiday
		17—21/5/21	Walk to School Week—more information to follow
		19/5/21	Pentecost worship (Year 4)
		24/5/21	Re-scheduled Science Week
		28/5/21	Last day of Term 5



Digital Resilience Toolkit

internet
matters.org

Advice for parents of 6–10 year olds

Help children become more digitally savvy
and get the best out of their online world

What are they doing online?



44%
of six-year-olds are going
online in their bedrooms¹

28%

of 10-year-olds have
a social media profile²



8 in 10
aged 5 to 15 regularly use
YouTube to watch short
clips or programmes²

1. Internet Matters OI research 2016
2. Ofcom Children's and parents'
media use and attitudes 2017



What challenges can they face?

It's the first time they are using technology, many independently. For children between 6 and 10, they are going online to play games or watch videos. This activity can quickly become very addictive.

As children get closer to 9 and 10, they are starting to engage online and socialise through games or through social media and they may come across potential risks when talking to others online such as cyberbullying.





How do I get them prepared to deal with these challenges?

1. Managing time online

- For very young children playing a fun game is like scratching an itch and it becomes very addictive
- Set screen-time limits for their devices to create a norm and set a good balance on and offline
- Explain why you're putting time-limits in place so they can understand the positive benefits for them



2. Use parental controls to create a safer space for kids to explore online

- Set parental and privacy settings on apps, sites and devices they use and adjust them as they grow
- Use a child-friendly search engine as the homepage and a family login for sites such as YouTube, which are popular with children at this age or use YouTube Kids
- This means they can explore in a safe space and build independence online

3. Participation

- Get involved and show an interest in what they're doing online
- Play games with your child and find fun ways to interact to ensure they're using their time online in a productive way



- Getting involved at an early age will make it easier to engage with them as they develop their online identity
- Knowing about their habits online will allow you to feel comfortable to slowly bring down the safety wall as they get older

4. Being a good digital citizen

- Talk to them about the importance of being a good digital citizen as soon as you can
- Talk to your child about what they value in real friendships
- Discuss kindness and how important it is to be kind online
- Talk to them about steps they can take if something goes wrong or they feel someone has been treated unfairly
- Remind them that they can talk to an adult if they are concerned



5. Be assertive - set digital boundaries

- At this age, children don't have the ability to self-regulate and need firm boundaries such as time limits
- Don't be afraid of being unpopular by saying 'no' when they are eager to get online if it is not appropriate - you are in control

Even with the right controls and settings, there's still a small chance children can stumble across something they shouldn't.



"What happens if things go wrong?"

- Try and understand what they've seen or come across whether it's a comment on a video or a game
- Find out how they came across it and discuss how it made them feel
- Don't overreact, show your support and talk it through
- Depending on the situation seek advice from specialist organisation or your GP to give them the best chance to recover and regain their confidence



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