



## A MESSAGE FROM THE CO-HEADTEACHERS...

This week has seen the School marking 'Safer Internet Day' (Tuesday) and Children's Mental Health Week. With wellbeing in mind, all year groups have explored the concept of 'growing together', focussing on the idea of growing emotionally and thinking about ways to help others to grow. The children have been both reflective and creative and many have demonstrated maturity beyond their years.

The core value for February remains 'Respect'. We invite you to talk to your child about the following Bible passage linked to this value. '*Show proper respect to everyone*' 1 Peter 2 verse 17.

We hope that your 'half term' will be filled with sunshine, happiness and fun.

Sharon Saunders and Hannah Browning  
Co-Headteachers

## GOLDEN BOOK CERTIFICATES

Congratulations to the following children who received Golden Book certificates last week.

### YEAR R

Tilly S  
Lottie J  
Martha M  
Emelia L  
Nathan W

### YEAR 1

Annabel C  
Jamie B  
Andi T  
Aleksander P

### YEAR 2

Emma K  
Lily W-H  
Vivien A  
River L-J

### YEAR 3

James C  
Martha B  
Henry M  
William M

### YEAR 4

Chloe A  
Finlay W  
Marcus F  
Lili-Elle A

### YEAR 5

Harrie S  
Archie B  
Bailey R  
Aden T

### YEAR 6

Sam G  
Maya H-B  
Harry D  
Eleanor R



## COVID UPDATE

We can confirm that we have cases of COVID in Year 1, 2, 3, 4 and 5.

On occasions when the numbers rise to 5 or above in any one class, the parents of the relevant class are informed.



This week, Holly Class have been thrilled to welcome Samuel D to their ranks.

## RULER 'FEELING WORDS

As explained in Newsletter 18, every 2 weeks, the School RULER team are introducing to the children a new set of 'feeling words'. From the start of next term we will be focussing on 'empowerment', with the following related words for each year group:

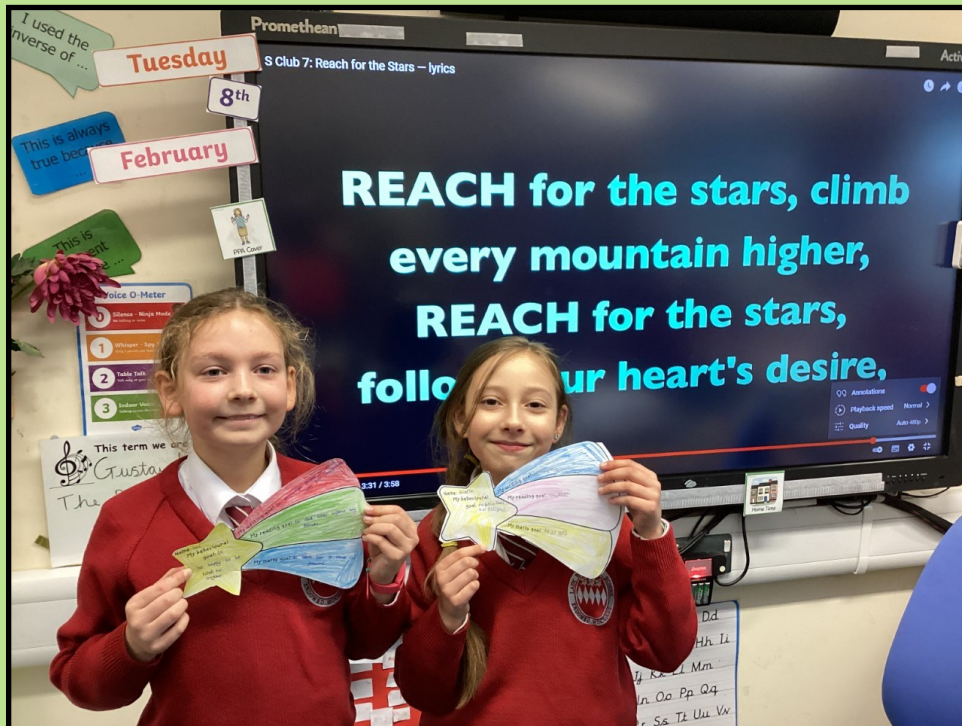
EYFS—Strong Year 1—Brave Year 2—Courageous

Year 3—Bold Year 4—Confident Year 5—Assertive

Year 6—Competent

## CHILDREN'S MENTAL HEALTH WEEK

For mental health week Sycamore celebrated the concept of 'growing together' by listening to the song 'Reach for the Stars'. They were inspired to think how they could grow both academically and personally and so went on to create their own star goals!



On Thursday, Oak Class engaged in a PSHE session to think about how they have surmounted challenges in the past. They talked about how these experiences had encouraged them to grow emotionally and to become more resilient and determined. They discussed the quote from Nelson Mandela; ***"Don't judge me by my successes, judge me by how many times I fell down and got back up again."***

They went on to create a 'Well-Being Well' (painting it themselves) to 'dip into' whenever they need ideas for how to give themselves a boost. Examples of ideas included were going for a walk in nature, curling up with a good book, talking to the dog and dancing around the kitchen.

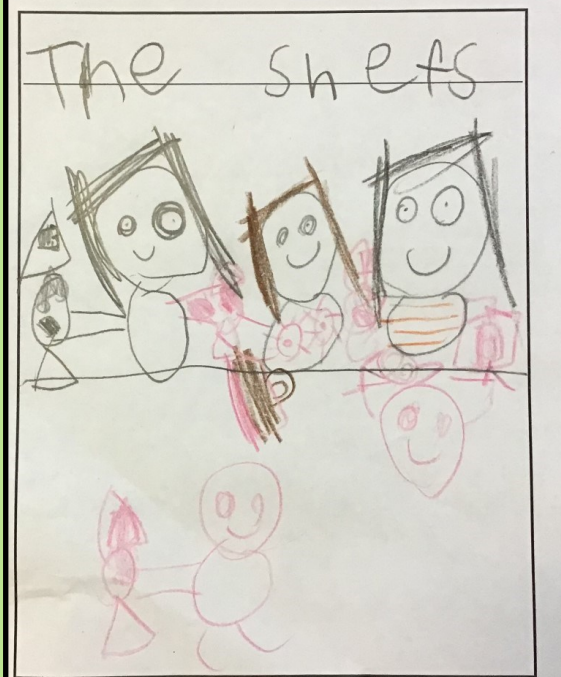


## CHILDREN'S MENTAL HEALTH WEEK—CONT'D

Year R enjoyed a 'wellbeing' walk and some fun in the fallen leaves.



Who helps us in our school?



Well done to Philippa B in Acorn Class for this fabulous 'thank you' picture for the kitchen staff who help us all.

In RE this term, Year R have been learning about 'special places'. They talked about School being a special place and thought about the people in School who help them. The children went on to talk about church being a special place, and a group of children made this detailed church building, using the large wooden blocks.



## YEAR 6 PORTRAITURE

Elm Class have been very busy using their sketching skills to produce self-portraits. The pupils have practised and applied the skills of line, proportion and tone to create some wonderful artwork. We wonder if you can tell whose picture is whose ... answers below.



Sam S, Max C, Josh B, Maya H-B, Lia M and Isabella H

## SAFER INTERNET DAY

Safer Internet Day 2022 was on Tuesday of this week, and celebrated with the theme '**All fun and games? Exploring respect and relationships online**'. The digital platforms young people use are spaces for connection, community and collaboration, which is why this Day challenges them to foster supportive relationships and respectful communities, whilst equipping them with the skills they need to keep themselves and others safe in these spaces.

This week, children across the school took part in assemblies and activities designed to promote awareness and respect when online. Children in Y2 explored the importance of secure passwords and how to tell if real money is spent when gaming. Children in KS2 considered how to recognise healthy and unhealthy online behaviours, how to collaborate safely in online communities and ways in which they can support others online respectfully.

As a part of Safe Internet Day, Year 4 very much enjoyed imparting advice to an 'alien' who had come to investigate online gaming. They explained the most enjoyable part of gaming but also advised on important safety issues to watch out for!

Do take a moment to study this poster created by one of our Year 2 children. It certainly provides important advice that we should all heed on how to create a strong passwords.



## YEAR 6—MEXICAN CUISINE

As part of their North American studies, Year 6 created the most delicious Mexican tacos. They took time to plan and design their own tacos using fresh ingredients. During the practical session, former chef, Mr Allen, taught them how to prepare and cook the ingredients and the children practised their knife-skills.



## YEAR 1—TOY WORKSHOP

Continuing with their topic of toys through the ages, on Wednesday, Year 1 visited 'The Toy Museum' in the shape of a drama workshop with Mrs Rands-Webb (aka Miss Popple - the curator of the museum).

In Room 1 the children learned how to tell the age of a teddy bear and how the teddy bear got its name. In Room 2, they learned which materials, over the years, have been used to make dolls. These materials included wax, porcelain, cloth, wood and plastic and helped the children to create a 'doll timeline'. In Room 3, they engaged with moving toys. The children learned that yoyos were developed over 1000 years ago, why marbles are made of glass and how clockwork toys work. In Room 4, the children had to become inventors. They imagined designing their own new toys. Their creations included flying dinosaurs with invisibility capability and a panda which walked forwards with the instruction "bamboo" and backwards with the instruction "boobam". The children demonstrated fantastic imagination.

Continuing with the theme, the children were thrilled to receive a visit from Paddington Bear. They helped him to pack a suitcase and enjoyed writing and following instructions on how to make Paddington's favourite snack: a marmalade sandwich.



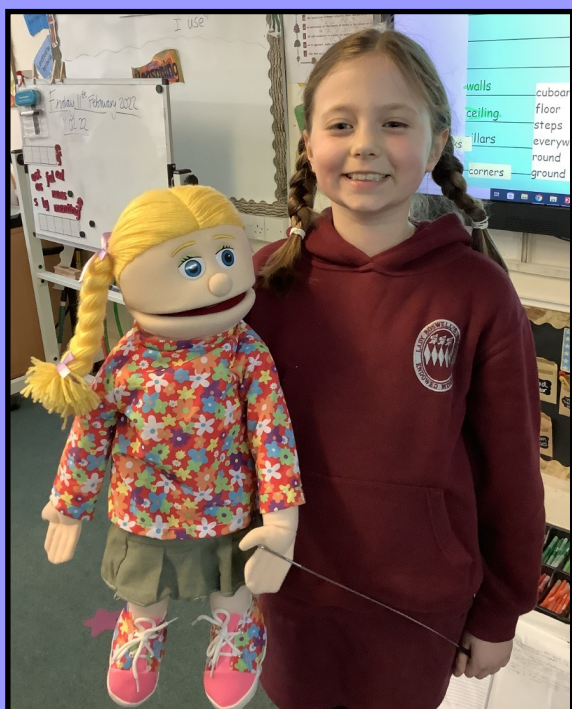
## STUDENT TEACHERS

Our talented student teachers, Miss Haslock and Mr Bodle move on to a new placement for next term. We wish them well and look forward to welcoming them back to the fold after Easter.

For the duration of Term 4, we will be welcoming 3 new student teachers, Miss Miles, Miss Paige and Miss White. They will be joining Holly, Mulberry and Maple respectively.



Congratulations to Everest for accumulating the most House Points this term. In recognition, every Everest child is invited to attend School on the first day of Term 4 in their own clothes.

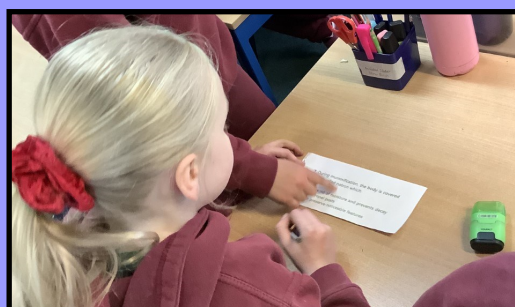


## SILVER BIRCH ANCIENT EGYPT QUIZ

Silver Birch were very grateful to Isabella L for bringing in her 'friend' and ventriloquist's dummy, Cindy.

Cindy (with Isabella's assistance) led a very interesting and informative quiz on the Year 3 history topic of the ancient Egyptians.

Thank you Isabella and Cindy!



## EMPLOYMENT OPPORTUNITY

The Children's Workshop Preschool are looking to recruit a Finance Officer to work 1 day a week mainly term time and from home. If you would like further details, please email [office@thechildrensworkshop.co.uk](mailto:office@thechildrensworkshop.co.uk) for a copy of the job description and application form.

## DIARY DATES

All diary dates can also be found on the Lady Boswell's website under Parents>Calendar.

TERM 4—DIARY DATES	
	Parent Prayer Meetings—Fridays at 2.30pm—meet at School Office
	Term 4 swimming—Silver Birch, Sycamore and Holly Classes
<b>21/2/22</b>	Inset Day
<b>22/2/22</b>	Own Clothes Day for Everest children in recognition of House Point win
<b>22/2/22</b>	School Book Fortnight starts—more information to follow
<b>22/2/22</b>	Eco Council 'Anti-Litter Poster Competition' closes
<b>2/3/22</b>	9.10am Lent Service led by Year 5 in School hall —Year 5 parents/ carers invited to attend
<b>3/3/22</b>	World Book Day—more information to follow
<b>3/3/22</b>	Vision & NCMP Screening for Year R and Year 6 children
<b>3, 4 &amp; 7/3/22</b>	Travelling Book Fair—more information to follow
<b>10/3/22</b>	Bentley Photographic—Class Photos
<b>25/3/22</b>	9.10am Mothers' Day Service led by Year 1 in School hall— Year 1 parents/carers invited to attend
<b>25/3/22</b>	School clubs finish
<b>30/3/22</b>	9.15am KS2 Easter Service at School. More information to follow
<b>1/4/22</b>	'Break the Rules Day' - more information to follow
<b>1/4/22</b>	Last day of Term 4

TERM 5—DIARY DATES	
	Parent Prayer Meetings—Fridays at 2.30pm—meet at School Office
	Term 3 swimming —Copper Beech, Silver Birch and Cedar Classes
<b>19/4/22</b>	First day of Term 5
<b>19/4/22</b> — <b>13/5/22</b>	Year 5 Bikeability
<b>27 + 28/4/22</b>	Parent Consultation evenings—more information to follow
<b>w/c 9/5/22</b>	KS2 SATs week
<b>w/c 16 &amp; 23/5/22</b>	KS1 SATs weeks
<b>20/5/22</b>	9.10am Pentecost Service—more information to follow
<b>Wc 23/5/22</b>	Queen's Platinum Jubilee Celebration Week—more information to
<b>24/5/22</b>	Young Voices—more information to follow
<b>2/5/22</b>	Bank Holiday
<b>27/5/22</b>	Last day of Term 5

