



Summary of School Improvement Priorities for 2025/26

	EXPLORE	PREPARE	DELIVER	EMBED
Ethos <small>A clear Christian ethos underpinning all aspects of school life</small>		<ul style="list-style-type: none"> Prepare a Climate Action Plan that sets out the School's journey to net zero. 	<ul style="list-style-type: none"> Ensure that the school's 350th Celebrations are marked in a way that further embeds the schools' Christian Ethos Deliver enhanced safeguarding training to all stakeholders, including Anti-Racism training and training in Adverse Childhood Experiences. 	<ul style="list-style-type: none"> Embed our approach to spirituality in policy and practice Ensure all stakeholders understand how the story of Lady Boswell links to our bible story of The Good Samaritan. Embed the new 'other faiths' elements of our RE curriculum
Education <small>An outstanding education provided to all pupils</small>		<ul style="list-style-type: none"> Prepare the Computing schemes for 2026/7 Prepare a PHSE curriculum that embeds the school's approaches to wellbeing, including Thrive. 	<ul style="list-style-type: none"> Continue to build on last year's curriculum development in foundation subjects, including: adjustments to planning where necessary, identification of curriculum efficiencies and ensuring that there are opportunities for extended writing in foundation subjects. Continue to build SEND capacity through further CPD in high incidence SEND and adaptive teaching for all staff. Further develop English curriculum through a clear focus on achieving the highest standards in writing. Further develop the maths curriculum through a review of manipulatives in KS2, review of meeting the needs of our most able learners and ensuring the Mastering Number project is maximised in each year group. Strengthen the use of Solo Taxonomy and Hexagonal Thinking as an assessment tool, with all staff clear on the cognitive progressions to support the identification of those children working at Greater Depth. Raise the profile of Golden Threads within the foundation subject curriculum Extend Beautiful Thinking from the EYFS into Year 1 task design. Further improve the school's Online Safety curriculum offer to ensure that it meets the demands of the school's unique environment. Formally review the school's homework policy, with particular attention to online homework. Introduce Task Design within the Science Curriculum 	<ul style="list-style-type: none"> Use a range of monitoring and development strategies to ensure changes in all curriculum areas are embedded Embed the new Science Curriculum Further strengthen the links between EYFS and Year 1 through improved continuous provision. Embed adaptive teaching to support children with SEND in mathematics Arbor as an assessment analysis tool Embed whole school pupil voice mechanisms
Staff <small>Recruitment, development and retention of an excellent staff team</small>	<ul style="list-style-type: none"> Explore the effective use of AI in schools and develop a clear strategy for the use of AI at Lady Boswell's 	<ul style="list-style-type: none"> Review our current appraisal system for teachers 	<ul style="list-style-type: none"> Conduct our biannual workload reduction review & continue to focus on the reduction of administrative workload for teaching staff. Implement the new appraisal system for support staff. Expand the developmental observation approach to involve TAs Ensure that we have a systematic approach to identifying subject knowledge of teachers and TAs in all subject areas. Ensure clear policies are in place for new workplace initiatives relating to health and safety of staff. 	<ul style="list-style-type: none"> Embed the role of Family Support Worker and Thrive family practitioner Embed the role of Sports Enrichment Lead
Finance <small>Strong financial position sustained through robust resource management</small>	<ul style="list-style-type: none"> Continue to explore increased revenue streams to support financial stability. 	<ul style="list-style-type: none"> Plan for LCVAP funded projects to maintain and enhance the school environment. 	<ul style="list-style-type: none"> Ensure PAN is reached and maintained in all year groups through a range of strategies Maximise opportunities within the Community of Schools model for SEND funding 	<ul style="list-style-type: none"> Embed Arbor in all school functions, particularly regarding clubs and Orchard provision.
Wellbeing <small>Supporting positive wellbeing amongst all members of the school community</small>	<ul style="list-style-type: none"> Explore development opportunities for outdoor play 		<ul style="list-style-type: none"> Roll out Thrive to final stage through Curriculum and whole school processes. Implement CPD on regulation strategies Deliver annual staff wellbeing training – with a specific focus on menopause awareness. Work with external organisation 'Smartphone Free Childhood' to ensure that all stakeholders are aware of the impact of smartphone use on pupil mental health. 	<ul style="list-style-type: none"> Embed the role of FLO as part of our wellbeing offer Embed a clear strategy for lunchtime nurture Embed a process for parental wellbeing signposting